

**Effects of War unit: Learning Targets**

**Unit Summary:** In this unit students will examine, discuss, and reflect on the effects of war on people and society through literature, art, film, and music.

Essential questions:

- ✓ How does war affect you as an individual?
- ✓ What personal connections do you have with war or the military?
- ✓ What are your personal thoughts about war and military service?
- ✓ Should all citizens be required to serve in the military?

Learning Targets: Literature	yes	maybe	no
<ul style="list-style-type: none"> <li>• I can identify and explain the role of complex characters in a text.</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyze how complex characters develop over the course of a text / and advance the plot of a story</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyze how characters develop through their interactions with others.</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyze a text and determine why an author organized events in a particular order (e.g., parallel plot – Two main characters have separate but related story lines that merge in the end.)</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyze how an author’s choice of text structure creates such effects as mystery, tension, or surprise.</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyze how characters develop through their interactions with others.</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyze how characters develop through their interactions with others.</li> </ul>			
Learning Targets: Informational Text	yes	maybe	no
<ul style="list-style-type: none"> <li>• I can analyze an author’s words and determine multiple pieces of textual evidence that strongly and thoroughly support both explicit and inferential questions.</li> </ul>			
<ul style="list-style-type: none"> <li>• I can define theme and analyze plot to determine a theme.</li> </ul>			
<ul style="list-style-type: none"> <li>• I can identify and explain the role of complex characters in a text and analyze how complex characters develop over the course of a text.</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyze how complex characters advance the plot of a text and/or contribute to the development of the theme.</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyze a text and determine why an author chose to present his/her text using a particular structure.</li> </ul>			

<ul style="list-style-type: none"> <li>I can recognize when the text I am reading is too easy / difficult, and I can determine reading strategies (e.g., ask questions, make connections, take notes, make inferences, visualize, re-read) that will help me comprehend difficult texts.</li> </ul>			
<b>Learning Targets: Writing</b>	<b>yes</b>	<b>maybe</b>	<b>no</b>
<ul style="list-style-type: none"> <li>I can write about a selected topic, identify and gather relevant information, facts, quotes, examples, and details to share in my writing.</li> </ul>			
<ul style="list-style-type: none"> <li>I can use organizational/formatting structures (graphic organizers) to develop my writing ideas.</li> </ul>			
<ul style="list-style-type: none"> <li>I can compose a clear and logical piece of writing that demonstrates my understanding of a specific writing style.</li> </ul>			
<b>Learning Targets: Language</b>	<b>yes</b>	<b>maybe</b>	<b>no</b>
<ul style="list-style-type: none"> <li>I can determine when to capitalize words.</li> </ul>			
<ul style="list-style-type: none"> <li>I can identify misspelled words and use resources to assist in spelling correctly.</li> </ul>			
<ul style="list-style-type: none"> <li>I can gather vocabulary knowledge independently when considering a word or phrase important to comprehension.</li> </ul>			